

Hereford Middle School
Community School Progress Summary 2023-24
Julie Dellone, Principal

<p style="text-align: center;">BCPS VISION</p> <p>Baltimore County Public Schools will be among the highest-performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p style="text-align: center;">VISION</p> <p>Hereford Middle School is committed to providing a safe and supportive community in which students celebrate diversity, demonstrate integrity and develop mutual respect and responsibility in order to pursue academic excellence.</p> <p style="text-align: center;">MISSION</p> <p>Hereford Middle School empowers every learner, every day through rigorous, diverse, educational experiences to become productive global citizens.</p>
<p style="text-align: center;">Mathematics/Literacy</p> <p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p style="text-align: center;">Culture</p>	
<ul style="list-style-type: none"> Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. Teachers will cultivate high expectations and advance learning for every member of the school community. 	
<p style="text-align: center;">Action Steps</p>	
<ul style="list-style-type: none"> Educators will ensure that time on task reflects high expectations and ensure that students do the vast majority of the cognitive work of the task. Educators will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	
<p style="text-align: center;">Safe and Supportive</p> <p>Goal: All students will attend school >94%. All students will feel a sense of belonging.</p>	
<p style="text-align: center;">Culture</p>	
<ul style="list-style-type: none"> Educators will center student's identities, strengths, interests, and needs in order to make instruction accessible. Educators will provide socially just learning opportunities and environments for every student. Educators will facilitate environments in which students take responsibility for their own learning and contribute positively to the world around them. 	
<p style="text-align: center;">Action Steps</p>	
<ul style="list-style-type: none"> Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. The school environment is welcoming, inclusive and affirming for all. 	